

Welcome to Jakeman

Our Staff Team

Staff Training

Pediatric and full first aid at work (2,3 and 5th Sept 2021)

Safeguarding (5th Sept 2021)

Keeping Children Safe in Education, FGM, PREVENT (22nd October 2021)

Early Years Foundation Stage Reform (Sept 5th and 22nd October 2021)

Leadership Team

David Aldworth (Executive Head Teacher)
Carli McCallin (Head of School/SEND/CO)
Janine Maidment (Senior Nursery Manager/SEND/CO Support)
Jason Lee (Teacher)

Admin

Vicky Brennan (Office Manager)

Nursery Staff

Elaine Powell (Teaching Assistant)
Naz Ali (Teaching Assistant)
Kaneez Rafique (Teaching Assistant)
Andrea Grdon (Teaching Assistant-SEND Support)
Shazeha Akhtar (Teaching Assistant)
Sabah Kabir (Play Worker)

Site Supervisor
Tony Bosworth

Designated Safeguarding Lead

David Aldworth

Deputy Safeguarding Leads

Janine Maidment
Naz Ali

Mental Health First Aider

Janine Maidment



Teachers and teaching assistants at Jakeman are skilled in observing children and planning for children's learning across the curriculum in a play based learning environment.

In planning and guiding what children learn, practitioners reflect on the different rates at which children are developing and adjust their practice appropriately. Three characteristics of effective teaching and learning are:

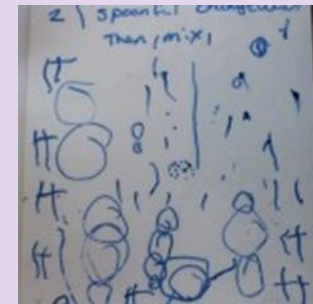
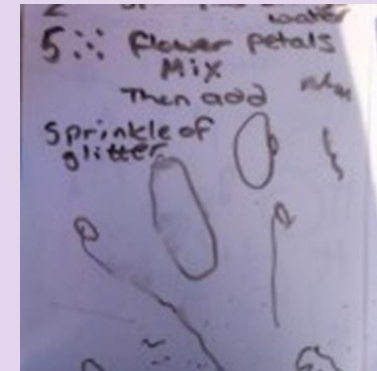
- playing and exploring – children investigate and experience things, and 'have a go'.
- active learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.
- creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things Statutory framework for the EYFS (Sept 2021)

How We Support Children's Mathematical Skills by Following Their Interests

Within our outside classroom environment, children have engaged in making their own mud kitchen recipes, inside, children have been making different dough recipes and using these in their bakery to sell.

This has involved children exploring mixtures, predicting what will happen and counting in sequence. Children have also been writing numerals and developing subitising skills and observing patterns in number.

Children have also been counting 1 number for each bun in their bakery using their fingers to count. Some children have been observed to count past 5 in sequence and use the numbers 1-5, comparing groups in number, size and colour.



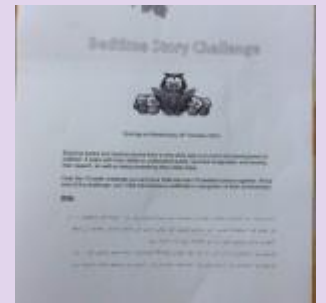
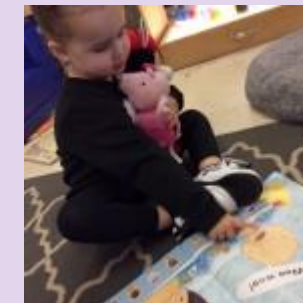
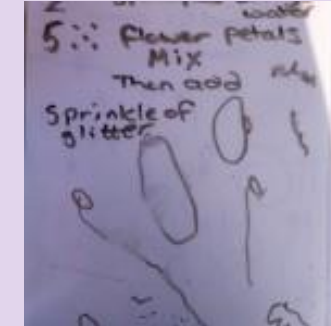
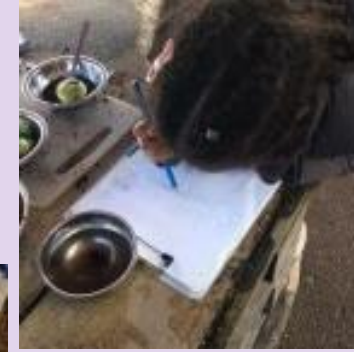
How We Promote Early Literacy Skills by Following Children's Interests

Children have enjoyed sharing books with adults, using the pictures in stories for recall and joining in with repetitive refrains. They are familiar with a range of books. The 10 week 'Bedtime Story Challenge' has helped greatly to build children's interest in books and to enhance home-school links.

Introducing recipe books, information books on dinosaurs and books about emotions have been introduced to support children's interest and extend their knowledge in different subject areas.

Early mark-making skills are promoted through all areas of the curriculum. The children have been developing their early mark making skills through sensory activities such as mark making in sand, clay, paint etc.

Some children are confident in giving meaning to their marks using descriptive words. They are able to name their family members, discuss facial features when drawing self portraits and create their own visual recipes, for example. Building the children's arm and finger muscles is a key focus for us. This is vital for the development of early writing skills.





Using Open-Ended Resources

Dinosaur Land

At Jakeman we promote the use of open-ended resources, this enables children to explore and express their ideas without any restraints.

‘It’s dinosaur land’ said ‘A’.

‘What’s dinosaur land?’ asked the teacher.

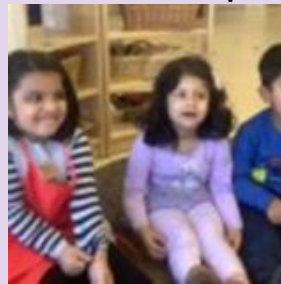
‘A’ then went on to create her dinosaur land. She was highly engaged in her activity. She used a variety of materials purposefully and confidently gathered her own resources such as sticks and wooden blocks.

Children Have Been Learning About Their Rights

The children that are members of our Rights Respecting Steering Group are known as our 'nursery experts'. They help other children learn about their rights. They all have their own identity lanyards to ensure that everyone knows who they are.

Children have learnt that they have a right to an identity. They have been exploring the story of 'The Colour Monster' by Anna LLenas to express how they feel. Mirrors were used to draw self portraits, this builds on children self awareness and self confidence. We are all unique.

Article 7, 8, 12, and 14 of the Convention on the Rights of the Child.



We celebrated our **GOLD** award this term which was achieved in July 2021. Children chose to wear yellow or gold and all our activities promoted children's rights.

'How do you feel?'

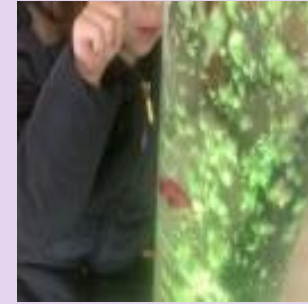
'Happy'. I like to play, I have the right to play and rest' 'I'm happy, it's my birthday, I like stories'.

Using Sensory Exploration to Build on Communication and Language Skills



The early years
are an unending
wave of sensory
experiences that
children eagerly
engage with their
whole selves —

we call this
PLAY



Children in our care explore a tremendous variety of sensory experiences. To name just a few, these include: paint, shredded paper, water, corn flour, bubbles, textures books, mirrors, bubble tubes and light.

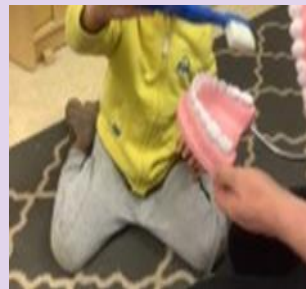
Such experiences support the development of all children and particularly those with special educational needs and/ or disabilities to use all of their senses through enjoyable activities which allow for self expression, where there are no limits. Through these activities children have learnt new vocabulary, engaged in shared attention and built relationships with adults and peers.

Article 24- This term we have been looking at our oral health

Children have been learning about cleaning their teeth, the importance of going to the dentist and what constitutes a healthy snack.

As part of supporting children with their oral health in school we have used the Startwell tool kit and the characters of 'Smiley Shen' and '2 Snack Max' in particular.

We have achieved the Startwell Award for being a healthy setting.



Smiley Shen encourages us to keep our teeth clean and healthy. He tells us that even our first set of teeth, our 'milk teeth', are really important.

Children use these to learn to eat, chew and speak. They are making the spaces for our adult teeth. If milk teeth are removed prematurely the gap that should be there for the adult tooth may disappear as the neighbouring milk teeth move into the gap. This can block the eruption of the adult permanent teeth.

If milk teeth get damaged or decayed it can also damage the adult teeth underneath.



Spring Term 2022

Our Priorities

- Using number for purpose in everyday play opportunities.
- Take part in number rhymes using fingers for counting.
- Grouping and comparing patterns in number.
- Rhyme Challenge - home-school link.
- Introduce the Paddington Rights Respecting Bear – home-school link.
- What does my name mean? The NSPCC Pants Rule.
- Greater use of music and musical instruments.
- Exploring the creative possibilities of clay.
- Spring Planting - observation change and growth.
- External educational visits to be reintroduced- exploring local parks.





A place to inspire
A place to explore
A place to believe



Jakeman

